

Supporting the Teaching of Geography through the CCF



CCF8: Professional Behaviours (Standard 8 – ‘Fulfil wider professional responsibilities’)

Learn how to ...	What could the trainee do to engage with this area of CCF?	How can the mentor support/ develop the trainee further?
Develop as a professional	Become a member of the GA (reduced rate for trainee teachers) to strengthen your subject specific networks.	Use part of a mentor meeting to discuss professional networks that your trainee would benefit from joining/ becoming part of. This might include useful people to follow on Twitter or signposting ‘teach meet’ events.
	Attend the GA conference (free if you are a trainee teacher), which takes place over the Easter break.	
	Shadow your mentor whilst they carry out duties at break, lunchtime and after school, discussing the requirements and purpose of these for safeguarding young people.	Incorporate duties into your trainees timetable, including at least one duty where the trainee can shadow you and discuss the requirements and purpose of duties.
Build effective working relationships	Where possible, attend a parents’ evening, observing how expert colleagues communicate with parents and carers proactively. Discuss your learning from the evening with your expert colleague.	Make the trainee aware of the school calendar so they can attend any relevant parents’ evenings or other professional development events.
	<i>Also covered in CCF5</i> - Meet with any support assistants that you have in your class and co-plan an activity, with the needs of particular pupils in mind.	Focus an observation and feedback on the trainees effective use of any support assistants in their class.
	Help to supervise an after school/ lunchtime club, to contribute positively to the wider ethos of the school. If there is a gap in provision, then consider setting up a club from scratch.	Signpost clubs/ extracurricular opportunities that the trainee can volunteer to be involved with.
Manage workload and wellbeing	Use part of a mentor meeting to discuss the areas of workload that you find most challenging as well as ways in which you protect your wellbeing.	Dedicate part of a mentor meeting to discuss workload and wellbeing, with a focus on the areas that the trainee finds most challenging.